

Child Life Practicum Program: Sweden

May 25 - June 19, 2020

Application Due Date Feb 7, 2020



1. Title of program: Child Life Practicum Program: Sweden
2. 100 - 120 hour Practicum (4 weeks/3 site visits/1 primary site)
3. Program dates: May 25 - June 19, 2020
4 weeks (not including travel)
4. Child Life United in partnership with the Play Therapist in Lund, Gothenburg and Stockholm.

The 4-week practicum consists of rotations. Each student will get a visit to each location and one primary placement. The primary placement will last for approximately 2 and a half weeks.

The practicum will follow and cover all 6 standards recommended by the Association of Child Life Specialist (as stated below).

Child Life Practicum

The Child Life Practicum is designed as an introductory experience for individuals interested in pursuing a career in child life. Through experiential learning and observation of Certified Child Life Specialists, child life practicum students

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begin to increase their knowledge of basic child life skills related to play, developmental assessment, and integration of child life theory into interventions with infants, children, youth and families. Child life practicum students will increase their comfort level by interacting with infants, children, youth, and families in stressful situations, health care settings and/or in programs designed for special needs populations. Through these experiences, child life practicum students will enhance their knowledge of the child life profession and investigate the process of applying child life and developmental theory to practice.

Child Life Practicum Recommended Standards by the Association of Child Life Specialist

(<http://childlife.org/StudentsInternsEducators/PracticumStudents.cfm>)

While the Association of Child Life Specialist (ACLP) does not require specific practices or protocols for child life practicums at this time, and child life practicums are not currently accepted to establish eligibility for the Child Life Professional Certification Examination, ACLP encourages child life practicum programs to follow these recommendations set forth in 2013 by the ACLP Practicum Task Force:

Standard #1: The child life practicum is largely an observational experience with child life practicum students beginning to engage in independent play and developmentally supportive interventions with infants, children, youth, and families as deemed appropriate by the supervising CCLS.

Standard #2: The child life practicum student will be supervised by a Certified Child Life Specialist (CCLS) who has achieved a minimum of 2,000 hours of paid work experience as a child life specialist. The supervising CCLS must be currently practicing in the field of child life; however, the setting of the child life practicum could vary.

Standard #3: The child life practicum encompasses a minimum of 100 supervised hours. The child life practicum experience may include a combination of practicum hours being completed in no more than two different settings given each setting builds upon and strengthens a child life practicum student's continual development and growth as a child life specialist.

Standard #4: Child life practicum hours should be completed in an appropriate setting that provides the child life practicum student with the opportunity to observe and learn from psychosocial interventions that assist infants, children, youth and families experiencing health related or stressful situations. Approved settings can include:

- Hospitals / Medical Centers
- Therapeutic, medical or health related camp settings
- Hospice, grief, or support centers
- Rehabilitation settings

Standard #5: The child life practicum includes observation opportunities for students to explore the following theory and interventions related to child life practice:

- Child life assessments

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- Developmental theory integration
- Therapeutic play interventions
- Rapport building

Standard #6: The child life practicum learning experiences include activities and assignments which allow the child life practicum student to begin to apply and integrate knowledge and theory application for future clinical practice and help to initiate the development of a personal philosophy of child life practice. These learning assignments should include:

- Journaling
- Educational In-services and Discussions
- Specific and Structured Readings

Logistics and Fees

Travel itinerary: Example as exact day agenda is TBA

Official Program Dates: : May 25 - June 19, 2020 (4 weeks – 100/120 practicum hours)

Travel from the student's home country: It is advised that students arrive in country, no later than the Saturday before the start date. This is to allow for a rest day.

First day of Practicum all students and Child Life United supervisor would meet in Lund.

Day 1 : Practicum Orientation and Lund Site Visit

Day 2: Lund Site Visit

Day 3: Lecture day and transport to Gothenburg

Day 4: Gothenburg site visit

Day 5: Gothenburg site visit

Weekend: Students travel to primary practicum site.

Week 2 and 3 - 2 students are at each site. Shadowing therapist, learning and observing (more information on this to come)

Week 4 - All students and CLU supervisor travel to Stockholm.

The final week will include education sessions, Stockholm site visit, closing events.

(Extended Travel: If you would like to extend your travel, please do so after the program is complete)

Medical and travel insurance will be required.

Cost

Self – Funded Each student will be responsible for self-funding their travel, food, sightseeing during free time and accommodation.	Service Agreement Fee Practicum supervisors transportation and accommodation, practicum course work, 1:1 practicum supervision, focused educational experience, administrative cost.
Medical and Travel insurance	Program cost: \$2,500

Accommodation

You are required to find your own accommodation, however once participants are accepted. Child Life United will connect students if they wish to plan accommodation as a group.

Transportation

You are responsible for your own transportation while in Sweden.

Public transportation is available.

Application Process

Applications are Due February 7, 2019

Application is located on the Child Life United website

www.childlifeunited.org

Direct all questions to Child Life United

info@childlifeunited.org

morelandccls@gmail.com

(512) 771-3548

International travel makes web based communication more reliable

(Imessage, WhatsApp, Facebook or LinkedIn messenger or email)

Michelle Ball, CIMI, CCLS

Clinical Supervisor



My name is Michelle Ball. I grew up in the Northwest and have enjoyed traveling throughout my life. I have been a certified child life specialist for 11+ years, working in children's hospitals of various sizes, in California, Washington and currently Alaska. I recently took a leadership/development position with the Alaska Native Tribal Health Consortium. I have experience working with chronic and acute populations and have acquired and developed my skills over the years as a child life specialist working in just about every unit/patient population served in children's hospitals. Throughout my career I have had a wide scope of experience and continue to be passionate about all things Child Life, with particular interest in facilitating family centered care, implementing process improvement and enhancing bereavement services and support. I participated in Child Life United in 2018, helping with bereavement camp in Romania and found the experience invaluable. I am very much looking forward to being a clinical supervisor for CLU this summer and working with the amazing teams of play therapists across Sweden. I had the opportunity to visit each site in 2018 and was truly inspired by the work being done in these facilities. I look forward to facilitating enriching student experiences in partnership with these programs. On a more personal note, I love adventuring- exploring new places and trying new things, as well as baking, reading and spending time with family and friends.